

GSE Advanced English Reading - Week 1 – 05MAR2026

Schedule – course overview

1. Syllabus

- 1) Website
- 2) Contact information
- 3) Course description
- 4) Materials
- 5) Assessment criteria
- 6) Semester schedule
- 7) Letter to students

2. Needs analysis

- ⦿ Groups

3. Vocabulary Size Test

- ⦿ Go to Vocabularysize.com and take the test. Also, take a screenshot of your results.
- ⦿ (A downloadable pdf version can be found [here](#), as well as an answer key).

Homework 1 – Due Week 2

Please download the **week.2-3.aer.files** (website) for next week's class. My website is: www.toddmatt34.com /AER.

Homework 2 – Due Week 2

Complete a short 'letter to teacher' (50-100w) about yourself and email it to: proftodd110@gmail.com
See the example (website/letter to students) in the **WEEK 1 section**.

Label the file as: **student#.letter.aer.docx**. For example: **20215555.letter.aer.docx**

Homework 3 – Due Week 2

Email me the screenshot of your VST (VocabularySizeTest) to proftodd110@gmail.com Label the file as: **student#.VST.aer.png**. For example: **20215555.VST.aer.png**

GSE Advanced English Reading - Week 2 – 12MAR2026

Schedule – Unit 1-R1 RW, surveys

[week.2-3.aer.files]

1. Q Skills for Success: Reading and Writing Intro
 - ⦿ Unit 1-Reading 1: What kind of Person are you? [2-12]
2. Surveys [checking background experience]
 - ⦿ Reading Questionnaire (website/week 2)
 - ⦿ 10 Things to do before reading (website/week 2)

Homework 1 – Due Week 3

With your group, choose ONE of the Rapunzel stories in the **week.2-3.aer.files**. Read the story before class to help prepare for a practice literature circles session.

Homework 2 – Due Week 3

Bring the **week.2-3.aer.files** (website/AER) and bring it (print or digital) to class.

My website is: www.toddmatt34.com /AER tab.

GSE Advanced English Reading - Week 3 – 19MAR2026

Schedule – Unit 2-R1 RW, LC intro

[week.2-3.aer.files]

1. Q Skills for Success: Reading and Writing Intro

- ⦿ Unit 2-Reading 1: Can students learn in different ways? [20-28]
- ⦿ Reflection paper (about Unit 2 reading)

[week 3_literature circles.pdf]

2. Literature Circles – introduction (with ‘Rapunzel’)

- ⦿ LC: definition (what it is) / use (how it works) / roles (what to do)
- ⦿ LC: [role explanation and examples \(high school context\)](#)
- ⦿ LC: practice (“Rapunzel”)
- ⦿ LC: choose book 1 (for Week 4 LC 1)
- ⦿ Group names! (To aid in file collection, please ‘name’ your LC group.)
- ⦿ LC worksheets for Week 4 homework (**week.2-3.aer.files**)

Homework 1 – Due Week 4

Download the **week.4.aer.pdf** file (website) and bring it to class.

Homework 2 – Due Week 4

1) Open the **lc.graded.readers.zip** folder (website).

2) With your group, choose a story appropriate for your group’s level. You have two choices: Choice #1: a short 1-page story (fairy tales, fables, etc.), OR, Choice #2: a graded reader book (level 1),. Both reading choices are in the **lc.graded.readers.zip** folder.

3) For the graded reader, read ~10 minutes a day (not all at once!) and finish the story.

4) During or after reading, complete the LC task sheet assigned to you: Discussion Director > Artful Adventurer > Literary Luminary > Connector > Comprehension & Vocabulary Master. For LC groups, do the same role that you did for the Rapunzel literature circle practice activity.

5) With your group, create a Naver or Kakao chat group to help with communication about LC roles, questions, etc. 😊 [10 points]

The ‘**literature circle worksheets**’ for this assignment are on the website. Print them, or type into the PDF form, or you may create your own files if you wish. 😊

GSE Advanced English Reading - Week 4 – 26MAR2026

Schedule – Unit 3-R1 RW, LC 1

[week.4.skills 1.zip]

1. Cornell notes: video and practical application

- ⦿ [How to use Cornell Notes](#) (YouTube video overview)
- ⦿ Cornell Notes [practical application]: The Power of Literature Circles (article)
- ⦿ Cornell Notes (handout for article notes)

[week.4.aer files]

2. Q Skills for Success: Reading and Writing Intro

- ⦿ Unit 3: Cultural Studies: When do we eat special foods? [pp. 38-46]

3. Literature circles 1: student-share

- ⦿ **Roles:** begin with Discussion Director (DD). The DD then leads the group. Literary Luminary is second, followed by the Connector; the Comprehension & Vocabulary Master goes last.
- ⦿ As you complete each file, label it as: '*book#.student number.role.aer*'. For example: ***book1.202151234.litlum.aer***. Save the file to your computer. (In Week 14, you will send ALL files to me in one folder).
- ⦿ **Note:** On average, this LC process should take from 20-30 minutes per week. Roles change each week! (rotate through the roles). Make sure that you know which role to do for the next week class.

Homework 1 – Due Week 5

With your LC group, choose a new short story or book from the **lc.graded readers** zip folders (website). Read the entire story/book, averaging about 10 minutes a day. After reading it, complete the LC task sheet assigned: Discussion Director > Artful Adventurer > Literary Luminary > Connector > Comprehension & Vocabulary Master. The '**literature circle worksheets**' for this assignment are on the website 😊 [25 points]

Homework 2 – Due Week 5

Finalize/finish up your first Cornell Notes entry (**CN#1**) entry on 'The Power of Literature Circles' (website). [25pts] Please follow the instructions below:

- 1) Type your name and student number in the top-right corner.
- 2) Read the article (zoom/website)
- 3) Use the Cornell Notes template shown in class, and complete the notes. I've written questions in the form that you can answer.
- 3) **Label** your file as: **student#.CN#1.aer.docx** (Example: 201812345.CN#1.aer.docx)
- 4) **Submit:** 1) the Cornell Notes file to me at: proftodd110@gmail.com
- 5) **Insert:** **student#.CN#1.aer** in the email subject bar for the emailed documents.

Homework 3 – Due Week 5

Download the **week.5.aer.pdf** file (website) and bring it to class.

GSE Advanced English Reading - Week 5 – 02APR2026

Schedule – skills 2, Unit 4-R1 RW; LC 2

[week.5.skills.2.zip]

1. Main Ideas files:

- ⦿ Concept > thinking > skill (source: *Main Ideas & Summarizing*, Scholastic)
 - Application: select pages (source: *Main Ideas & Summarizing*, Scholastic)
- ⦿ Main Ideas folder [practical application]
 - 1) video (source: [YouTube – Bad Passwords level 3](#))
 - 2) article (source: [News in Levels - Bad Passwords](#))

[week.5.aer.pdf]

2. Q Skills for Success: Reading and Writing Intro

- ⦿ Unit 4-Reading 1: How do you have fun? [pp. 56-60, 61-62]

[graded.readers.selected.zip]

3. Literature circles 2: student-share

- ⦿ Roles: begin with Discussion Director (DD). The DD then leads the group. Literary Luminary is second, followed by the Connector; the Comprehension & Vocabulary Master goes last.
- ⦿ Note: On average, this LC process should take from 20-30 minutes per week. Roles change each week! (rotate through the roles). Make sure that you know which role to do for the next week class.

Homework 1 – Due Week 6

With your LC group, choose a short story or new book from the **lc.graded readers** zip folders (website). Read the entire story / book, averaging about 10 minutes a day. After reading, complete the LC task sheet assigned: Discussion Director > Artful Adventurer > Literary Luminary > Connector > Comprehension & Vocabulary Master. Reminder: **literature circle worksheets** are on the website. [25 points]

Homework 2 – Due Week 6

Download the **week.6-7.aer.pdf** file (website) and bring it to class.

Schedule – Q Skills Unit 5-R1 RW, LC 3, Skills 3

[week.6.skills.3.zip]

1. Context Clues files:

- ⦿ Concept > thinking > skill (source: *Context Clues & Figurative Language*, Scholastic)
 - Application: select pages (source: *Main Ideas & Summarizing*, Scholastic)
- ⦿ Select files [practical application]
 - 1) Rapunzel (source: **week.2-3.ar.pdf** file)
 - 2) worksheets (source: [K12Reader/contextclues](#))

[week.6-7.aer.pdf]

2. Q Skills for Success: Reading and Writing Intro

- ⦿ Unit 5 Question: What is your favorite building? [R1 pp. 72-73]

[graded_readers_selected]

3. Literature circles 3: student-share

- ⦿ Roles: begin with Discussion Director (DD). The DD then leads the group. Literary Luminary is second, followed by the Connector; the Comprehension & Vocabulary Master goes last.
- ⦿ Time: On average, this LC process should take from 20-30 minutes per week, after which new roles will be assigned. Roles change each week! (rotate through the roles). Make sure that you know which role to do for next week's class.
- ⦿ After finishing, choose a new book from either level 1 or level 2 for next week.

Homework 1 – Due Week 7

Read a new short story or a new graded-reader book. After reading, complete the LC task sheet assigned: Discussion Director > Artful Adventurer > Literary Luminary > Connector > Comprehension & Vocabulary Master. Reminder: **literature circle worksheets** are on the website. [25 points]

Homework 2 – Due Week 7

Your second Cornell Notes (**CJ#2**) entry is due. Please follow the instructions below:

- 1) Read the syllabus/Cornell Notes section for more information on this assignment.
- 2) Todd will email you an article and CN template. Check your email. 😊
- 3) Take notes in the CN template as you read the text (1-2 pages)
- 5) Type your name and student number in a header, top-right corner.
- 7) Label your file as: 'student#.CN#2.aer.docx' (**Example**: '201812345.CN#2.aer.docx')
- 8) Submit: 1) the Cornell notes file to: proftodd110@gmail.com
- 9) Insert: the file label (student#.CN#2.aer) into the email subject bar. [25pts]

Homework Due – Week 7

Download the **week.6-7.aer.pdf** file (website) and bring it to class.

GSE Advanced English Reading - Week 7 – 16APR2026

Schedule – Q Skills Unit 5-R2, skills 4, LC 4

[week.7.skills.4.zip]

1. Inferences file:

- Concept > thinking > skill (source: *Inferencing & Drawing Conclusions*, Scholastic)
 - Application: pages (source: *Inferencing & Drawing Conclusions*, Scholastic)
- Select files [practical application]
 - 1) inference worksheets (source: ereadingworksheets.com)

[week.6-7.aer.pdf]

2. Q Skills for Success: Reading and Writing Intro

- Unit 5 Question: What is your favorite building? [R2 pp. 79-84]

[graded_readers_selected]

3. Literature circles 4: student-share

- **Roles:** begin with Discussion Director (DD). The DD then leads the group. Literary Luminary is second, followed by the Connector; the Comprehension & Vocabulary Master goes last.
- **Time:** On average, this LC process should take from 20-30 minutes per week, after which new roles will assigned. Roles change each week! (rotate through the roles). Make sure that you know which role to do for next week's class.
- After finishing, choose a new book from either level 1 or level 2 for next week.

Homework 1 – Due Week 8

Choose (with your group) and read a new short story or a new book. Read about 10 minutes a day. After reading, complete the LC task sheet assigned: Discussion Director > Artful Adventurer > Literary Luminary > Connector > Comprehension & Vocabulary Master. **Reminder: literature circle worksheets** are on the website. [25 points]

Homework 2 – Due Week 8 (via email)

Please submit one Connector worksheet from any of your LC worksheets. This Connector sheet will be counted as one Literature Circle Task #1 (see syllabus). Label your file as: **student#.LCT#1.AER > 202235555.LCT#1.aer**. Email it to me at: proftodd110@gmail.com

Homework Due – Week 8

Download the **week.8-9.aer.pdf** file (website) and bring it to class.

Schedule – Q Skills Unit 6, LC 5

[week.8-9.aer.pdf]

1. Q Skills for Success: Reading and Writing Intro

- ⦿ Unit 6 Question: How can you change an unhealthy habit? [pp. 94-101]

[graded.readers.selected]

2. Literature circles 5: student-share

- ⦿ Roles: The Discussion Director begins first. After finishing up the DD questions, the DD then introduces each new role, and decides when it is ready to move on to the next role.
- ⦿ **Time:** On average, this LC process should take from 20-30 minutes per week, after which new roles will be assigned. Roles change each week! (rotate through the roles). Make sure that you know which role to do for next week's class.
- ⦿ After finishing, choose a new book from either level 1 or level 2 for next week.

3. Activities 1 (TBD)

Homework 1 – Due Week 9

Choose (with your group) and read a new short story or a new book. Read about 10 minutes a day. After reading, complete the LC task sheet assigned: Discussion Director > Artful Adventurer > Literary Luminary > Connector > Comprehension & Vocabulary Master. Reminder: **literature circle worksheets** are on the website. [25 points]

Homework 2 – Due Week

Download the **week.8-9.aer.pdf** file (website) and bring it to class.

GSE Advanced English Reading - Week 9 – 30APR2025

Schedule – Q Skills 6-R2, LC 6

[week.8-9.aer.pdf]

1. Q Skills for Success: Reading and Writing Intro

- Unit 6, R2: Dr. Lee on Health [pp. 102-104]

[graded.readers.selected]

2. Literature circles 6: student-share

- **Roles:** The Discussion Director begins first. After finishing up the DD questions, the DD then introduces each new role, and decides when it is ready to move on to the next role.
- **Time:** On average, this LC process should take from 20-30 minutes per week, after which new roles will assigned. Roles change each week! (rotate through the roles). Make sure that you know which role to do for next week's class.
- After finishing, choose a new book from either level 1 or level 2 for next week.

3. Activities 2 (TBD)

Homework 1 – Due Week 10

Bring the **week.10.arm1.zip** file (website) to class.

Homework 1 – Due Week 10

Choose (with your group) and read a new short story or a new book. Read about 10 minutes a day. After reading, complete the LC task sheet assigned: Discussion Director > Artful Adventurer > Literary Luminary > Connector > Comprehension & Vocabulary Master. **Reminder: literature circle worksheets** are on the website. [25 points]

GSE Advanced English Reading - Week 10 – 07MAY2026

Schedule – ARM 1 demo 1, LC 7

[week.10.arm.1.aer zip]

1. Lesson planning 1 (PDP with a comprehensive focus)

- ⦿ PDP sample lesson (“Rooms in a flat”) from Jill Hadfield & Charles Hadfield, Oxford Basics, Oxford University Press, 2010)
- ⦿ Activity Route Map (explanation)
- ⦿ Activity Route Map (blank – for homework task)

[graded_readers_selected]

2. Literature circles 7: student-share

- ⦿ Roles: The Discussion Director begins first. After finishing up the DD questions, the DD then introduces each new role, and decides when it is ready to move on to the next role.
- ⦿ **Time:** On average, this LC process should take from 20-30 minutes per week, after which new roles will be assigned. Roles change each week! (rotate through the roles). Make sure that you know which role to do for next week’s class.
- ⦿ After finishing, choose a new book from either level 1 or level 2 for next week.

Homework 1 – Due Week 11

Choose (with your group) and read a new short story or a new, longer book (website)! Read a few chapters or half of the book for about 10-15 minutes a day. After reading, complete the LC task sheet assigned: Discussion Director > Artful Adventurer > Literary Luminary > Connector > Comprehension & Vocabulary Master. Reminder: **literature circle worksheets** are on the website. [25 points]

Homework 2 – Due Week 11

Bring the **week.11.arm.ws.zip** (digital/print) file (website) to class.

Homework 3 – Due Week 11 (via email)

LC Task #2 is due. Please submit one Connector worksheet from any of your LC worksheets. This Connector sheet will be counted as one Literature Circle Task #2 (see syllabus). Label your file as: **student#.LCT#2.AER > 202235555.LCT#1.aer**. Email it to me at: proftodd110@gmail.com

GSE Advanced English Reading - Week 11 – 14MAY2026

Schedule – arm ai ws 1, LC 8

[week.11.arm.ws.zip]

1. AI workshop 1 for mini-ARM [comparative application of PDP process]

WEEK 11

- ⦿ **Make pairs**
- ⦿ **Choose a reading text topic / reading activity (Simple Reading Activities)**
- ⦿ **OR: use an AI app to create a similar reading text (75-150w)**

WEEK 12

- ⦿ Then, create Pre-tasks (2), During tasks (3), and Post-tasks (see ARMs)
- ⦿ Finally, with your partner, using AI, create a teaching script for the lesson
- ⦿ Prepare all worksheets for teaching the lesson
- ⦿ Email the lesson to proftodd110@gmail.com (see below)

[graded.readers.selected]

2. Literature circles 8: student-share

- ⦿ **Roles:** The Discussion Director begins first. After finishing up the DD questions, the DD then introduces each new role, and decides when it is ready to move on to the next role.
- ⦿ **Time:** On average, this LC process should take from 20-30 minutes per week, after which new roles will assigned. Roles change each week! (rotate through the roles). Make sure that you know which role to do for next week's class.
- ⦿ After finishing, choose a new book from either level 1 or level 2 for next week.

Homework 1 – Due Week 12

Choose (with your group) and read a new short story or a new, longer book (website)! Read a few chapters or half of the book for about 10-15 minutes a day. After reading, complete the LC task sheet assigned: Discussion Director > Artful Adventurer > Literary Luminary > Connector > Comprehension & Vocabulary Master. Reminder: **literature circle worksheets** are on the website. [25 points]

Homework 2 – Due at end of Week 12 (pair work); in-class preparation to be done in Week 12 class.

In Week 10, we did sample reading ARM with a 'comprehensive' focus. In Week 11, you chose a reading text or activity with your partner. In our Week 12 class, we'll work with a partner to design the ARM. The instructor will provide links and/or materials that may be used to complete this assignment.

To do this, use the **activity.form.blank.doc** template (from the **week.12.arm2.zip** file (website) and use Arial 9-point font to type in your detailed information and instructions (from you as a teacher to your students). You are limited to two pages (plus one or two attachments as necessary only), so also be simple, clear, and concise. Follow the examples we did in class and see other examples on my website

(‘reading activity examples.pdf’). Also, look in newspapers or magazines, and/or check these books (website) for inspiration:

- ◎ ★**Tip:** When using original texts, choose your reading text (e.g. newspaper article or short story) first. Then, sequence your second stage (easy to difficult, general to specific, concrete to abstract – main idea > details > deeper level of detail > comprehensive understanding or language focus).

After that, go to the first stage and think of one or two quick tasks that will help your learners prepare to encounter the text in the second stage (e.g. brainstorming, mind-mapping, warm-up questions, visuals – pictures, predicting, vocabulary or lexis exercise or game, etc.). Next, go to the third stage to close, get feedback, and do a speaking or writing post-activity. Finally, fill in the top five boxes (from “Title” to “Materials”).

- ◎ ★**Tip:** When using a published reading activity (like ‘Simple Reading Activities text’): 1) choose the lesson first; then, 2) copy the lesson tasks into the ARM template task boxes (first (Lead-in), second (Main stage), and third (Close)); 3) Add in the required amount of tasks for each stage as needed (Lead-in needs 1-3 tasks; Main stage needs 3-5 tasks. [Sequence the second stage tasks this way: easy to difficult, general to specific, concrete to abstract – main idea > details > deeper details]. Next, go the third stage (Close), and fill in the three set tasks (Close-and-share, Get Feedback, and Extend to another skill (speaking task). Finally, fill in the top five boxes (title, time, context, objective, materials)

GSE Advanced English Reading - Week 12 – 21MAY2026

Schedule – arm ai ws 2, LC 9

[week.12.arm.ws.zip]

1. AI workshop 2 for mini-ARM [comparative application of PDP process]

WEEK 11

- ⊙ Make pairs
- ⊙ Choose a reading text topic / reading activity (Simple Reading Activities)
- ⊙ OR: use an AI app to create a similar reading text (75-150w)

WEEK 12

- ⊙ **Fill in the ARM template (see Week 11 homework notes, above)**
- ⊙ **Then, (as needed) create Pre-tasks (2), During tasks (3), and Post-tasks (see ARMs)**
- ⊙ **Finally, with your partner – using AI – create a teaching script for teaching the lesson (convert ARM to PDF with all tasks and teacher language > use AI to analyze + generate)**
- ⊙ **Prepare all (second-stage) worksheets for teaching the lesson**
- ⊙ **Email the lesson to proftodd110@gmail.com (see below)**

WEEK 15+16

- ⊙ Prepare all materials for team teaching in Week 15 or 16 (two Ts, 4-6 Ss)

[graded_readers_selected]

2. Literature circles 9: student-share

- ⊙ **Roles:** The Discussion Director begins first. After finishing up the DD questions, the DD then introduces each new role, and decides when it is ready to move on to the next role.
- ⊙ **Time:** On average, this LC process should take from 20-30 minutes per week, after which new roles will assigned. Roles change each week! (rotate through the roles). Make sure that you know which role to do for next week's class.
- ⊙ After finishing, choose a new story/book from either level 1 or level 2.

Homework 1 – Due at the end of Week 13 via email (proftodd110@gmail.com)

Finalize the ARM that you started today in class with your partner. When you finish it:

- 1) Make sure that your name and student number, and your partner's name and student number, are at the bottom of the ARM file (in the file).
- 2) Label the file as: "student1#+student2#.arm.aer" ("202035555+202430000.arm.aer")
- 3) Email a MS Word and PDF version to proftodd108@gmail.com
- 4) Insert the file name into the subject bar when emailing the file. ☺

A few other notes to keep in mind:

1) You are limited to two pages (plus one or two attachments as necessary only), so also be simple, clear, and concise.

2) Remember to include instructions for each task. Be concise with language.

3) Remember to use normal font in the ARM; please **do not bold all text**.

4) Write your student name(s) and number(s) in the bottom box of the ARM.

5) Follow the examples we did in class and see other examples on my website ('reading activity examples.pdf').

6) Please label the file as: student#+student#_readingarm.aer.docx". For example, most you did this activity with a partner, so: "201930000+202034444.arm.aer". My email address is proftodd110@gmail.com ☺

Homework 2 – Due the week you team-teach (Week 15 or 16)

Prepare for your team-teaching ARM demonstration in either Week 15 or Week 16. Prepare materials for approximately four students.

Homework 3 – Due Week 14

Read a new short story that your group chose from level 1 or 2. Read about 10 minutes a day. During or after reading, complete the LC task sheet assigned: Discussion Director > Artful Adventurer > Literary Luminary > Connector > Comprehension & Vocabulary Master. Reminder: **literature circle worksheets** are on the website. [25 points]

GSE Advanced English Reading - Week 13 – 28MAY2026

Schedule – MT TT intro; LC 10

[week.13.mt.ter]

1. Team Teaching 1 - information

- ⊙ Overview / Objectives
- ⊙ Criteria
- ⊙ Forms
- ⊙ Time (20 minutes)
- ⊙ Procedure
- ⊙ Assessment
- ⊙ Example video(s) & analysis
- ⊙ Order (sign-up) > NOTE that the three classmates on internship will teach in Week 15!

2. Literature Circles 10: student-share (groups)

- ⊙ **Roles:** The Discussion Director begins first. After finishing up the DD questions, the DD then introduces each new role, and decides when it is ready to move on to the next role.
- ⊙ **Time:** On average, this LC process should take from 20-30 minutes per week, after which new roles will be assigned. Roles change each week! (rotate through the roles). Make sure that you know which role to do for next week's class.

Homework 1 – Due Week 13 [due **ONLINE** by Sunday midnight]

Today was our last literature circle day, so please submit all LC worksheets (LC 1-10).

1) Label each file that you completed as: "*book#.student number.role.aer*". For example:
book1.202151234.litlum.aer.

2) **Send all files (in a zip file) to your group captain**, who will then send me all of the group's files. By the way, the second Connector file that you send will be counted as the LC Task #2.

After all files are received, I'll note the points (24 points per LC session). If the entire class approves, all LC files can be shared at the end of the term (allowing all to have good, complete examples). 😊

Captains, please email me all of your group's files: proftodd110@gmail.com

GSE Advanced English Reading - Week 14 – 04JUN2026

Schedule – *Class cancelled (Election Day)*

**GSE Advanced English Reading - Week 15 – 11JUN2026
GSE Advance English Reading – Week 16 – 18JUN2026**

Schedule – TT

1. Team Teaching demonstrations

- ☉ Refer to the team-teaching sign-up sheet for teaching order each week

Homework 1 – Due two days after you team teach

Complete the team-teaching reflection (website/**week.13 aer** folder, worksheet #3b)).

Homework 2 – Due Week 16 (end)

Complete the google forms survey that was emailed to you. After completing it, just 'submit' it! The final deadline for this is SUNDAY, end of Week 16. ☉ [50 points]