

Peer Review Sheet

My Name: _____, My role (A, B, or C) _____

Title

1. Did the title get your attention? Why or why not? If not, (or if there is no title) suggest one.

Introductory paragraph

2. Does the first sentence (the 'hook') get your attention and make you want to read more? Explain why / why not?
3. Does the thesis statement have the topic, a claim/ opinion, and a writing plan? If not, suggest an improvement.

The body

4. Does the first body paragraph begin with a topic sentence that (a) gives the topic of the paragraph and (b) gives the writer's idea about that topic (i.e. have a controlling idea)? If not – suggest improvements.
5. Is there more than one major point supporting the topic sentence?
6. Are the major points logically relevant to the topic sentence? If not, suggest changes.
7. How does the writer prove their ideas? Do they use examples, details, quotations, and explanations effectively in the paragraph? Suggest improvements – such as the type of information that is needed.
8. Is there any repetitive or off-topic information? (NOTE: something can be both true and off-topic!) If so, suggest what needs removing or changing.
9. Answer these questions for the other body paragraphs.

Conclusion

10. Does the conclusion either summarize the main points or restate the thesis statement? If not, suggest changes.
11. Is the final sentence memorable? Does it predict, suggest, call to action or quote? If not, suggest a new ending.
12. Is there any new information in the conclusion that should be in the body? If so, suggest where to move it or if the writer should delete it.

Content

13. Was the essay **enjoyable**, **informative**, or **both**?
14. Were there any parts that you did not understand? Where? Ask the writer what she/he means.
15. Is the content new to you as a reader, or did you know much of it?
16. Are there any points that need better evidence or clearer explanations?

Organization

17. Does the writing take a logical order? Circle the order used: least-to-most important; chronological order; other: _____)

Language

18. Is there a wide range of vocabulary and grammar?
19. Are there few mistakes of language?
20. Is the language academic (unless in a quotation)?

Citations and reference list

21. Is all information that the writer did not write (i.e. any ideas or data that came from other people) correctly cited in the body of the essay – using APA format?
22. Is the reference list in APA format?
23. Are the references **reliable** sources?

Mechanics and Format

24. Is the essay in the correct font, double spaced, neat, free of spelling and capitalization mistakes?
25. Is the essay free of contractions (e.g. don't, can't), emoticons (e.g. ^^ ;;;), ALL CAPS, and underlining?