

GSE Teaching English Reading- Spring 2026 - Needs Analysis Results

Responses from our Week 1 class are posted below.

1. What are your expectations, and/or what do you hope learn from this course?
 - We expect to improve reading skills through various activities [Yes! Can do!]
 - (How to...)...choose texts, make reading interactive, use different frameworks, teaching reading skills [We'll work on these, yes]

2. What would you like to spend more time on? Less time on?
 - Less time on literature; more time on learning different activities
 - More time on discussions (individual or group)
 - How to teach Ss to figure out context faster [

3. What changes would you make (add, modify, or delete?) to the syllabus? Consider all parts of the syllabus: schedule, materials, processes, methods, etc. Be specific. 😊
 - Looks good! (no changes) [Great!]
 - We are satisfied with the schedule! [Okay!]

4. **We will look at how to use AI in this course.** How would you like to use AI in this course? (to generate texts, questions, etc., or...?)
 - Use AI to make activities interesting/active
 - Various games (role-play, drama, poetry) > [Let's talk more about these]
 - Background pictures for role-play [Maybe you mean for jigsaw?]
 - Use AI to generate texts, to make tests for Ss [Good ideas, yes]
 - Use AI to search for articles to prepare teaching materials [Okay!]

Based on these results, I will slightly modify the syllabus. 😊