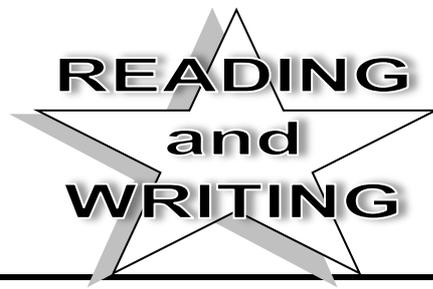


Me: Todd Jobbitt
 Websites: www.toddmatt34.com [pw: spring]
 My email address: proftodd108@gmail.com
 Number: 010-4562-_____



Course Description*

“Reading” and “Writing” are two separate skills, but become intertwined in practice. This course is designed to provide trainees with greater insight into the importance of reading and writing development with an emphasis on YL literacy theory / practice, along with practical application of reading and writing materials. (*Online format may vary from the following syllabus).

Materials

- ☉ From Great Paragraphs to Great Essays by Folse, K., et al (Heinle, Cengage Learning, 2010)
- ☉ Course packet
- ☉ Materials from my website (above)

Assessment

Assignments

You will be required to complete in-class assignments this session. Be sure to ask for help when you don’t understand

- ☉ Reading assignments (3 @ 25 points): 75 points
- ☉ Literature Circles Task (2 @ 25 points): 50 points
- ☉ Literature Circles (14 @ 10 points): 120 points
- ☉ Activity Route Map: (2 @ 25 points): 50 points

Attendance

Out of respect for your classmates, please come to every class on time and be ready to participate fully.

Schedule*	Date	LC	File to use	Homework due	
Week 1	05MAR2021	ARM 1 Overview Reading 1 (LC). READING	Packet		
Week 2	12MAR2021	ARM 2 21 st CR Ch 1	Packet & 21 st CR		
Week 3	19MAR2021	ARM 3 21 st CR Ch 2	LC 1	Packet & 21 st CR	
Week 4	26MAR2021	ARM workshop 21 st CR Ch 3	LC 2	Packet & 21 st CR	
Week 5	02APR2021	Reading activities 1 (vocabulary) 21 st CR Ch 4	LC 3	Packet & 21 st CR	
Week 6	09APR2021	Reading activities 2 (low) 21 st CR Ch 5	LC 4	Packet & 21 st CR	ARM 1 (Rg)
Week 7	16APR2021	Reading activities 3 (intermediate) 21 st CR Ch 6	LC 5	Packet & 21 st CR	
Week 8	23APR2021	Reading activities 4 (jigsaws) 21 st CR Ch 7	LC 6	Packet & 21 st CR	LC Task #1
Week 9	30APR2021	Reading 2 (The Cure) 21 st CR Ch 8	LC 7A	Packet & 21 st CR	
Week 10	07MAY2021	ARM 4 Overview Activities WRITING	LC 7B	Packet & GPGE	
Week 11	14MAY2021	ARM 5 / GPGE text Unit 1 & 2	LC 8A	Packet & GPGE	LC Task #2
	21MAY2021	<i>Class cancelled</i> (school anniversary)	(none)	(none)	(none)
Week 12	28MAY2021	ARM 6 (CC) Peer Review Unit 3 (DES¶)	LC 8B	Packet & GPGE	
Week 13	04JUN2021	ARM workshop PR DES-D1 Unit 3 (CC¶)	LC 9A	Packet & GPGE	
Week 14	11JUN2021	Writing activities 1 (low) PR CC-D1 Unit 3 (CE¶)	LC 9B	Packet & GPGE	
Week 15	18JUN2021	Writing activities 2 (int) PR CE-D1 Unit 3 (CL¶)	LC 10A	Packet & GPGE	ARM 2
Week 16	25JUN2021	Writing activities 3 (int) PR CL-D1 5-¶ Essays	LC 10B	Packet & GPGE	CC-D1¶
Week 17	02JUL2021	Writing activities 4 (fluency) Unit 5 (CC)		Packet & GPGE	
Week 18	09JUL2021	Writing activities 5 (genre)		Packet	CC-D2

Notes:

*Schedule is subject to change

Activity Route Map (homework) **ARM**

What do I have to do?

Create one reading activity for each skill (reading and writing), using the activity route map (ARM, on website) 30-75 minutes long. It can include any of the other three skills (speaking, listening, writing) but reading has to be the primary focus. To do this, download the "activity_form_blank" (website) and use Arial 9-point font to type in your detailed information and instructions. You are limited to two pages (with one or two attachments as necessary only), so also be simple, clear, and concise; don't forget to include the reading text!

Follow the website examples, and check the books made available to you in class/on website for ideas and inspiration. Please note that the ARM must be at a low-intermediate or higher level. I will provide feedback to you on your reading activity. It would be ideal for the reading ARM if you do a *comprehensive* ARM. [25 points apiece]

Due: See schedule (above)

Literature Circle Task

What is the LC Project?

The LC Project is simply a post-reading activity that you must complete for two different LC books that we read this semester.

How many are there and when are they due?

There are two LC Projects due this semester. See the class schedule (above) for due dates.

Where is a list of activities to choose from?

See our 'extensive reading activities' files. Skip any oral tasks and choose a writing task, such as: interviewing a character, write a book report, one-sentence summary, getting the point, instant book report, or letter to a character. There are some examples in the packet; others you may find online or the teacher may send you different graphic organizers for activities that could be completed.

Paragraphs, Peer Review, and Essay assignments

What do I do?

There are several paragraph writing assignments this term.

How many paragraphs are due?

We'll do four different patterns, but only ONE pattern is due for homework. To submit this assignment, email it to: proftodd108@gmail.com

What is the format?

The format is a 75-150 word paragraph (8-12 sentences long). All paragraphs should be indented, in 12-point, Times New Roman font, and be double-spaced (2.0 spacing). This assignment must be completed on time so that we may do in-class peer review on our peers' papers.

After completing the paragraphs, a peer review process will be done. The purpose of a peer review is to see how others write, and to give constructive feedback on peers' efforts. Following the peer review, the paragraph should be revised and then submitted to the professor for grading (see syllabus for due date). Finally, the graded paragraph will be expanded into a five-paragraph essay, and then submitted to the professor.

How many essays are due?

There is ONE essay due. To complete this assignment, expand the graded CC-D1 paragraph that you received from the professor. (We'll expand it in class, using a graphic organizer). To submit this assignment, email it to: proftodd108@gmail.com