

Appendix 2

Peer Editing Sheets

Peer Editing Sheet 1 Unit 1, Activity 15, page 26

Essay, Step 5

Writer: _____ Date: _____

Peer Editor: _____

Essay Title: _____

1. What is the general topic of the essay? _____

2. How many paragraphs are there? _____

3. Do you think the introduction does a good job of introducing the topic? _____

Explain your answer briefly. _____

4. Can you identify the thesis statement? Write it here. _____

5. Did you find any examples of *this* or *these* as connectors? Write up to three examples here.

6. If you found any spelling errors, write one of them here. _____

7. If you found any grammar errors, write one of them here. _____

8. Do you agree with the writer's ideas about this topic? _____ Why or why not? Give examples of things you agree or disagree with. _____

Peer Editing Sheet 2 Unit 2, Activity 19, page 52

Process Analysis Essay, Step 5

Writer: _____ Date: _____

Peer Editor: _____

Essay Title: _____

1. What process does this essay describe? _____

2. How many paragraphs are there? _____

3. How many body paragraphs are there? _____ Does each body paragraph have a good topic sentence? _____ If you can suggest improvements for one of the topic sentences, write your suggestion here. _____

4. How is the essay organized? (Circle one.) **chronologically** **by priority**

5. Are the steps of the process in logical order? _____ If not, explain your answer here.

6. Were any steps left out that you think should be included? _____ If so, write that step here and put a star (*) in the essay to show where the step should be inserted.

7. Did the writer use any time words as transitions? If so, circle them in the essay. If not, mark any places where time words would be helpful.
8. If you found any spelling errors, write one of them here. _____
9. Look for grammar errors, especially those relating to Grammar Topics 2.1–2.5 in this unit. If you found any grammar errors, write one of them here. _____

10. Can you find two words or phrases that make the essay sound advanced? If not, can you suggest two such vocabulary words or phrases and tell the writer where they should be placed in the essay?

Peer Editing Sheet 3 Unit 3, Activity 19, page 80

Comparison Essay, Step 5

Writer: _____ Date: _____

Peer Editor: _____

Essay Title: _____

1. In a few words, what is the essay about? _____

2. How many paragraphs are there? _____

3. Which method of organization is used? (Circle one.) **block** **point-by-point**

4. Does the writer believe that there are more similarities or more differences between the two subjects?

5. Can you identify the thesis statement? Write it here. _____

6. Comparison essays often use transitions such as *like*, *similar to*, *whereas*, and *unlike*. Write two or three examples of comparison transitions that you found in this essay. (If you did not find any, mark places in the essay where transitions would be helpful.)

7. Are the comparisons supported with sufficient and appropriate details? _____ If not, put a star (*) next to the places that need supporting information.
8. Look for grammar errors, especially those relating to Grammar Topics 3.1–3.5 in this unit. If you found any grammar errors, write one of them here. _____

9. One of the worst and most easily corrected composition errors is the fragment. (See page 184.) Does this essay have any fragments? _____ If so, write *FRAG* next to the fragment in the essay and write a possible correction here. _____

10. Does the writer restate the thesis in the conclusion? _____ If not, make a note of this on the essay draft.

Peer Editing Sheet 4 Unit 4, Activity 19, page 108

Cause-Effect Essay, Step 5

Writer: _____ Date: _____

Peer Editor: _____

Essay Title: _____

1. What is the general topic of the essay? _____

2. How many paragraphs are there? _____

3. Do you agree with the writer's logic and the information he or she presents in this essay? Explain your answer briefly. _____

4. What kind of organization is used? (Circle one.) **focus-on-effects** **focus-on-causes**

5. Fill in the blanks to illustrate the organization of this essay.

Cause: _____

Effects: _____, _____, _____

OR

Effect: _____

Causes: _____, _____, _____

6. Write three to five examples of transitions and connectors that are used to express a cause-effect relationship. If there are none, suggest one or two places where they could be added.

7. Look for grammar errors, especially those relating to Grammar Topics 4.1–4.5 in this unit. If you found any grammar errors, write one of them here. _____

8. In your opinion, are the three causes or three effects believable to you? Does the writer give sufficient support for each of these? Explain your answer. _____

9. Does the writer restate the thesis in the conclusion? _____ If not, make a note of this on the essay draft.

Peer Editing Sheet 5 Unit 5, Activity 20, page 137

Argumentative Essay, Step 5

Writer: _____ Date: _____

Peer Editor: _____

Essay Title: _____

1. In your own words, what is the main point of this essay? (In other words, what is the writer's position on the issue?) _____

2. Examine the writer's supporting evidence. What do you think is the writer's most convincing point in the essay? _____

3. Which of the writer's points is the least convincing? How could this point be improved?

4. Has this essay changed your opinion about this issue? Why or why not?

5. Look for grammar errors, especially those relating to Grammar Topics 5.1–5.5 in this unit. If you found any grammar errors, write one of them here. _____

6. Can you find two words or phrases that make the essay sound advanced? If not, can you suggest two such vocabulary words or phrases and tell where they should be placed in the essay?

7. Does the writer restate the thesis in the conclusion? _____ If not, make a note of this on the essay draft.

Peer Editing Sheet 6 Unit 6, Activity 19, page 169

Narrative Essay, Step 5

Writer: _____ Date: _____

Peer Editor: _____

Essay Title: _____

1. What is the general topic of the essay? _____
2. How many paragraphs are there? _____
3. In your opinion, what are the three most memorable details in the essay? Do not look back at the essay.
 - a. _____
 - b. _____
 - c. _____
4. Do you think the introduction does a good job of introducing the topic? (In other words, is there a good hook?) _____ Explain your answer briefly. _____

5. Does the writer use the past tense correctly? _____ Use a highlighter to mark places where there is a problem with the past tense.
6. Look for other grammar errors, especially those relating to Grammar Topics 6.1–6.5 in this unit. If you found any grammar errors, write one of them here.

7. Write three interesting or especially descriptive adjectives that the writer included in the essay.

_____, _____, _____

8. In a narrative, it is important for the events to be in the correct sequence. Does the writer tell the story in the correct order? _____ If not, write a comment here to help the writer put the events in a better order. _____

9. Do you have any other comments about the essay? Do you have any suggestions for improving the essay, especially the conclusion? _____
